Kia ora Parents and Caregivers, Welcome

Welcome to our first newsletter for 2025. A special welcome to all our new students and families who join us for the first time. Kōwhai welcomes Olivia, Kate, Indie, Simeona, Rhys, Kyle, Gavin, Nathaniel, Andrin, Maraea, Sebastian, Theodore, Ahana, Jayden, Lyan, and Eleanor. The new welcome addition to the **Nikau** Area is Aneya.

Pōhutukawa warmly welcomes Maia, Aviva, and Eleni. As does **Rātā** to Emma, Ema, Courtney, Zara, Sienna, Tia, Andriya, Lucy, Charlee, Sophia, Maddison and Natalie. That's a lot of wonderful additions to our school

community! We are very blessed to have you join us. Nau mai, haere mai, you are most welcome here. School Mass (including Mihi Whakatau) to welcome the new year A warm welcome to everyone to our Mass on

Thursday morning. Prior to Mass beginning, all our new students, and whānau who are able to attend, will be welcomed into the church with a mihi whakatau. We hope to have everyone seated in the church, all ready to begin at 9.05am. Collecting students during the school day

For our new families and a friendly reminder to everyone, please note our procedures for all visitors to school. You can find these in full on the SchoolDocs website which you access through the Parent Portal/Contacts. A key requirement is that all visitors on site, except those dropping off

or picking up students before and after school, are asked to report to the school office. There are times when appointments must be made during school time such as specialist, doctors and dental visits. An email or phone call to the office team in advance is very helpful for their organisation.

It would be most appreciated if other non-urgent appointments could be arranged after school has finished. Many thanks for your support with this. Care arrangements and court orders

Please keep us informed about the day-to-day care, pick-up, and contact arrangements in place for your child. Sts Peter and Paul School follows

school.

any court orders regarding contact rights and the Please keep us well informed and provide a copy of any current agreement or court order related to the care of your child and update the

school immediately if there are any changes. reading

Creating opportunities to develop a love of There is work underway across the country to address the literacy gap and ensure all children learn to read proficiently. It is known as a

SPECIAL CHARACTER Kia ora.

pleased with the differences we see. These efforts to improve reading skills and abilities will be enhanced and strengthened by efforts that influence engagement with reading. Reading engagement matters because of both and life benefits this can bring.

'structured approach to teaching reading'. We

began teaching this way 5 years ago and are

the immediate magic and joy that comes from reading for pleasure, and the long-term learning There is a growing body of research about what works to increase children's reading engagement so it's very useful to have this guidance for where

to focus our combined efforts:

At home: Your children see you reading for pleasure, especially novels and non-fiction books. Valuing the time that you read with your children

- there is no better activity for supporting their

life-long learning journey. Building up your own collection of books at home or joining your local community library to further increase their choice, including in languages spoken at home.

At school:

Teachers role model their love of reading and talk to their students about how they select books.

Teachers build effective reading for pleasure activities in their classroom practice.

We provide a school library space that our students love to visit and spend time in. They have a wide choice of high quality and enticing books.

The more they read, the easier and more enjoyable it becomes. The challenge is to get all our children onto this circle of constant improvement.

can be to widen the reading material. Sometimes an incentivised approach is needed to get things underway and keep up the momentum. Reading is our main home learning activity. Spending at least half an hour every day engaged in reading is our expectation. Depending on their age this may include reading with, reading to, talking about their reading or reading choices, encouraging reading stamina.

If you find your child requires extra incentive, one idea could be to establish a reading diary that is kept and shared with you, your child, and their classroom teacher. Working together we can build a strong community of readers! Kay Texter
Principal

It is great to be back and to meet the students and families of our school community. A huge **thank you** to Mrs Janine O'Styke for the wonderful job she did as DRS while I was away.

Sometimes it is an easy start and the challenge

OUR WEBSITE

PARISH WEBSITE

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Special Character

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First Reconciliation, Parent Meeting,

Learning Conferences, from 3.15pm

Learning Conferences, from 3.15pm

Community News

Nikau

Rātā

Library

Sport

Events

Thursday 13 February

Whakatau, 9.05am

Tuesday 18 February

7.30pm in the Chapel

Wednesday 5 March

Thursday 27 March

Wednesday 2 April

Ash Wednesday

Mihi Whakatau and Beginning School Mass You are all warmly invited to join us on Thursday at 9:15 for our Beginning School Mass. We will also be holding a Mihi

Whakatau to welcome the new families to our school. This year Pope Francis is calling us to be part of the 2025 Jubilee - Pilgrims of Please see Jubilee 2025 for more information and to become involved.

PILGRIMS

Sacramental Programme 2025 First Reconciliation - Sunday 6 April 2025 Preparation session - Sunday 23 March, 9am Mass at Ss Peter and Paul Church, followed by a short practice First Reconciliation - Sunday 6 April, 3pm at Ss Peter and Paul Church

The Parish has asked me to share the following dates with you all: Parent meeting - Tuesday 18 February, 7.30pm in the Chapel Preparation session - Sunday 9 March, 9am Mass at Ss Peter and Paul Church

Preparation session - Sunday 8 June, 9am Mass at Ss Peter and Paul Church, followed by a short practice

First Eucharist/First Communion - Sunday 15 June 2025 Parent meeting - Tuesday 13 May, 7.30pm in the Chapel Preparation session - Sunday 25 May, 9am Mass at Ss Peter and Paul Church

Aurea Casino

First Communion - Sunday 15 June, 9am and 5.30pm at Ss Peter and Paul Church Director of Religious Studies

Waitangi Day

day?

Yasmine

Discovery Time in Summer

and we have our potae (hat) on.



space and interacting with our kaiako and friends.

Nau mau hoki mai ki te kura! Welcome back to school!

&Walking tee7 * soft voice kind * be

With the start of a new school year comes new classrooms, teachers and friends. In Kowhai, we started the year by becoming familiar with the story behind the celebration of Waitangi Day. Why is it a special

Through the different purakau read in class, we learned about the importance of listening, sharing and engaging in dialogues. We identified the different zones the characters in the story were in as the story was read. We understood the value of an agreement, and we came up with our own class agreements on how we can show the school values of aroha, stewardship, joy and faith when we are in our learning

I am in Room 5 again." **Charlotte**

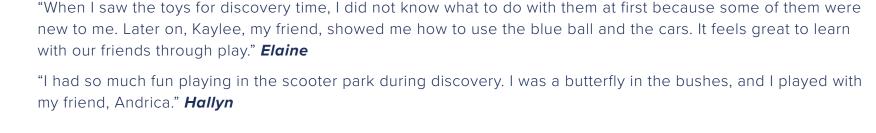
"I was happy with the first week of school because I was with my new friends and teacher. I think it is special that "The first day of school made me happy because I made new friends, and I have a fun teacher." Lu "Our class agreements help us stay happy in school. If we do good things, then we are happy to be in school." We have been out and about enjoying the beautiful weather during the first week back at school. In fact, for our first Discovery time last Friday, we had a blast! The sandpit was open; we had the water trough; and there were lots of resources and dress-ups out too. During these explorations, we showed that we can play together and be good friends. We can make good choices, and we are sun smart. Most of us have placed sunscreen on before coming out to play,

★ listening ears

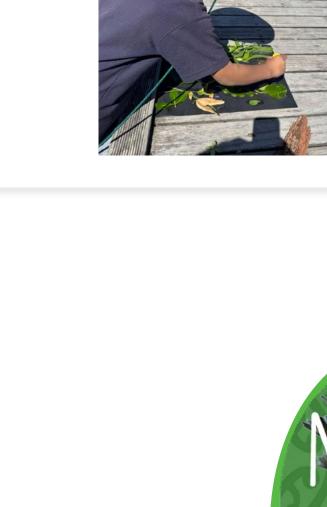
* gentle hands

Jegromy

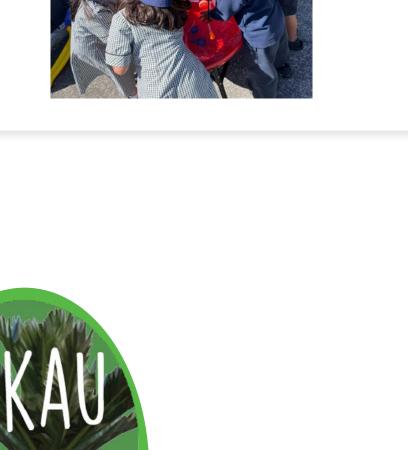
* be responsible



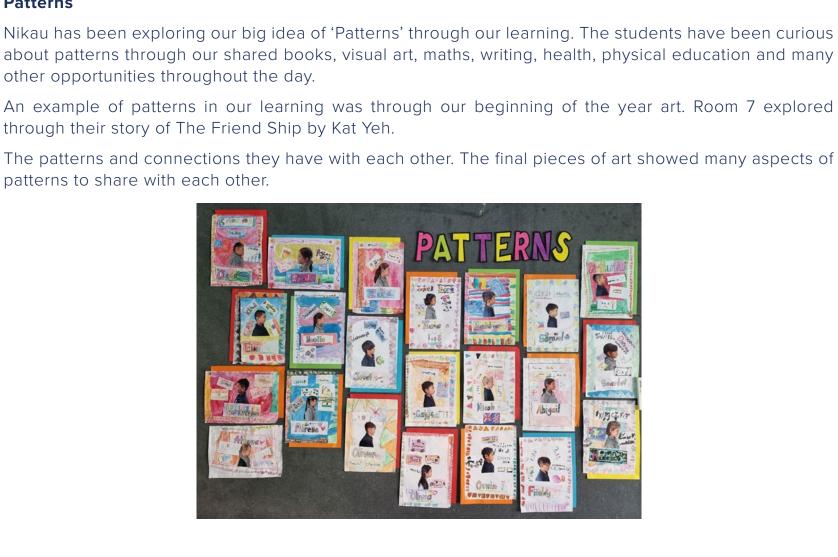
"I enjoyed the first discovery time because I am playing again with my friends." Kaylee



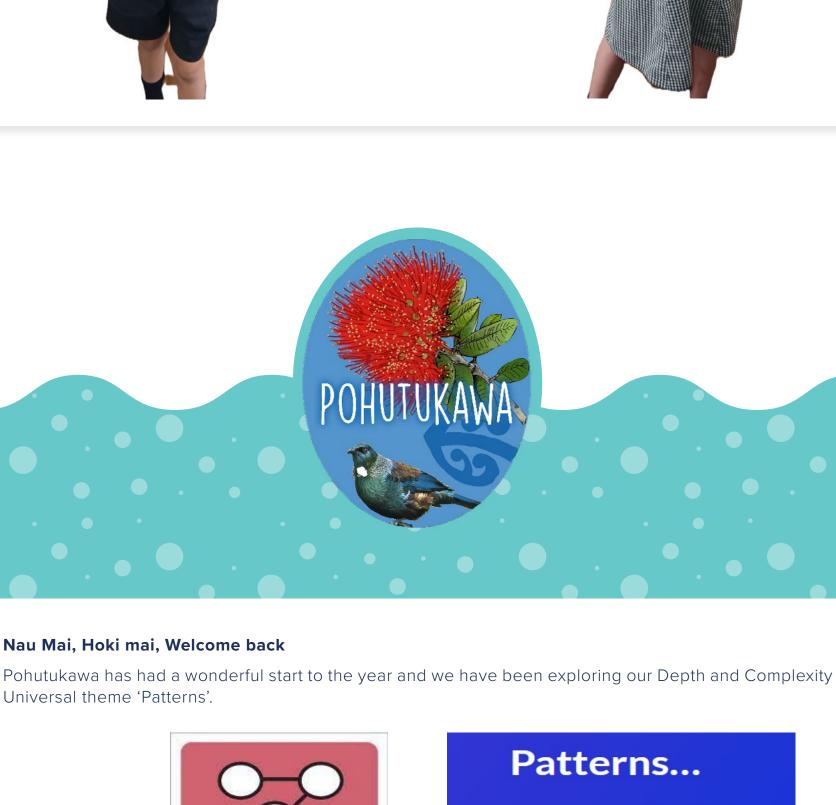
Patterns



Samuela







As part of this work, Room 12 has been exploring patterns through Te Whare Tapa Whā. This model describes health and wellbeing as a wharenui/meeting house with four walls designed by Sir Mason

Patterns

Durie.

What patterns do you see?

have segments that

allow for predictions

have an internal order

repeat

Patterns In Rātā we have been exploring our universal concept of patterns. In Numeracy, we found many different patterns and used them to solve a number of problems. We discussed how patterns can appear everywhere and can be linked to Maths in many ways. We thought about the way that patterns can help us.

Carlie & Natty

KURA AHUREA

NGĀ KUPU/KĪANGA TO PRACTISE AT HOME.

Descriptive sentences are introduced by the particle he and will

usually end with the subject or a possessive.

He wahine rerehua ia

He rangi wera tēnai

He kuia mātau ia

He waka pango

KÖREROHIA SIMPLE KÖRERO WITH YOUR WHĀNAU

She is a beautiful woman

She is a knowlegeable old lady

A black car

This is a hot day

"It was challenging and interesting using patterns and finding patterns in maths problems. We enjoyed working with a buddy. It helped us because we could explore each other's ideas. Using patterns is a fun and tricky way

Find a way to swap the 3

blue frogs.

to explore maths. Patterns helped us to get a more accurate answer. Patterns are helpful."

LIBRARY Cultural fabric wall We are creating a feature wall of patterns from different cultures in the library. If you have a small piece of fabric from your culture that you don't mind having pin holes put through, please drop it at the library or the office. We will return it to you at the end of the year.

Thank you.

Summer book borrowing

Payments to school

allocate the payment correctly.

Thank you for your assistance.

School Parent Portal

to be made.

school office.

Uniform - Caps

summer holidays.

SPORTS NEWS Touch Registrations have closed and teams were notified yesterday. Parental support is vital to these teams being registered so thanks to those of you who have volunteered. If we don't receive volunteers teams are not registered and students miss out. Netball Years 1-4 Registrations have closed and you should receive team information by the end of today, Tuesday, as we check payments against the office records. Thanks again to those who volunteered. Years 5-8

IMPORTANT

REMINDERS AND UPDATES

A friendly reminder: when making payments to the school, please include your **child's name** as a reference. This helps

• your child's contact details – click on 'My Child'. Check contact details. Please advise the school office if there are any changes

Thank you for supporting our summer book borrowing initiative. Over 1000 books were borrowed for the

If you still have library books at home, please return them at your convenience.

Registration information will be out by Week 4.

school policies & procedures (under contacts) • view your child's attendance for the year to date (click on 'report an absence' then scroll down to view) be able to report an absence. How to access this.... Please visit your app store for your phone, either Google Play or the Apple App Store and search for the app called @School Mobile or to login via the internet go to https://www.atschool.co.nz

For families who are new to our school, the Parent Portal provides you with quick access to:

• view your child's account (under accounts, download the statement to view your current balance)

Thank you for your patience with the delay. Reporting an absence

The caps should be arriving this week.

 Register an account 2 Add member/s including your childs name, school and classroom 3 Make a payment so you have funds in your account before you order 4 Select your lunch and place an order

Signing Out

HELEN STEIDL

Rest in Peace

Christine Bartlett

It is a requirement from the Ministry that you inform the school if your child is going to be absent. Please report all absences before 9am via the below options: 1. Through the school website. 2. Call the absence line 04 569 5759, option 1. 3. Email absences@stpeterpaul.school.nz Please ensure you leave a reason for your child's absence. Any unexplained absences will be coded as unjustified and truant.

family tell me it was a relief for her. Many of the present and past staff as well as past pupils have many memories of Helen and we mourn her loss.

www.lunchonline.co.nz and follow four easy steps to get started **COMMUNITY NEWS** Many of our parents will remember Mrs Steidl who taught at Ss Peter and Paul for many years in the Junior Area, and then as Reading Recovery teacher. She always put students' learning at the forefront of her teaching and was a valued colleague. Helen had suffered ill health for many years and passed away in January. Her

Tuesday 11 February 2025

You will then be able to use the username and password that you have been emailed to log in and see information about your child. If you have not received your user id and password please email admin@stpeterpaul.school.nz to have your login details sent to you. If you have any questions please do not hesitate to contact Teresa or Lisa in the

Please ensure you sign your child out at the school office if they are leaving the school grounds during school hours. It is important that we know where your child is, in case of an emergency. Ölunchonline Sushi and Subway delivered to school weekly It's simple; all you need to do is register at