



Welcome!

**Room 18 – Mrs Freya Coote
(Syndicate Leader)**

Room 19 – Mrs Ivy Abella

Room 17 – Mrs Laura Rose

**& Miss Victoria McHalick
(Syndicate Release)**

Mrs Coote - Room 18



Tēnā koutou, tēnā koutou, tēnā koutou katoa.

Ko te Ruapehu maunga e rū nei taku ngākau

Mt Ruapehu is the mountain that speaks to my heart

I tipu ake au ki te awa kairangi

I grew up in Lower Hutt

Ka mihi hoki au ki ngā tohu o te rohe nei

I acknowledge the important landmarks of this area

Ko tēnei taku mihi ki ngā tāngata whenua o te rohe nei

I acknowledge the indigenous people of this area

Ko Freya Coote tōku ingoa

Nō reira tēnā koutou katoa

Greetings to you all

Mrs Abella - Room 17



Tēnā koutou, tēnā koutou, tēnā koutou katoa.

Ko te Samat maunga e rū nei taku ngākau.

Mt Samat is the mountain that speaks to my heart.

Ko Te Whanganui a tara te moana o mahea nei aku māharahara.

Wellington harbour is the sea that alleviates my worries.

Nō Philippines ōku tīpuna.

My ancestors are from the Philippines.

I tipu ake au ki Bataan.

I grew up in Bataan.

Ka mihi hoki au ki ngā tohu o te rohe nei.

I acknowledge the important landmarks of this area.

Ko tēnei taku mihi ki ngā tāngata whenua o te rohe nei.

I acknowledge the indigenous people of this area.

Ko Dr Ivy Abella tōku ingoa

Nō reira tēnā koutou katoa.

Greetings to you all.

Mrs Rose - Room 19



Tēnā koutou, tēnā koutou, tēnā koutou katoa.

Ko te Eastbourne puke e rū nei taku ngākau.

The Eastbourne hill is he hill that speaks to my heart.

Ko Te Whanganui a tara te moana o mahea nei aku māharahara.

Wellington harbour is the sea that alleviates my worries.

Nō Ingarangi, Aerana ōku tīpuna.

My ancestors are from England and Ireland.

I tipu ake au ki Kent.

I grew up in Kent.

Ka mihi hoki au ki ngā tohu o te rohe nei.

I acknowledge the important landmarks of this area.

Ko tēnei taku mihi ki ngā tāngata whenua o te rohe nei.

I acknowledge the indigenous people of this area.

Ko Laura Rose tōku ingoa.

My name is Laura Rose.

Nō reira tēnā koutou katoa.

This my greeting to you all.

Kia ora Parents & Caregivers,

We have had a fantastic start to 2023 in rooms 17, 18 & 19. It has been wonderful to meet new students and to see everyone making new friends and working so well together. Thank you for your support in helping your daughter to be at school on time and prepared for learning.

Our Vision

“To nurture independent and collaborative learners who are creative, critical and caring in their thinking, strengthened by their Catholic Identity.”

In Rata area we believe in providing a safe, challenging and enjoyable learning environment for our students. As our students grow we encourage them to become more self driven and aware of their strengths and needs as learners.

Please read through the following presentation to familiarise yourself with our expectations and how our Area works.

School Values

At the heart of our school lies our values of AROHA, STEWARDSHIP, JOY & FAITH. These values guide us in the classroom, playground and as we live our special catholic character. Students are encouraged to reflect on how they can live our values and how they enable us to make the most of our opportunities.



2024

2024 promises to be an exciting year of learning for our year 6, 7 & 8 students.

Our area has a strong focus on building our students ability to have a go at new things and grow their communication and collaboration skills while working with a variety of people. It is always great to see students grow in confidence and self belief as they become more adventurous and independent.

We particularly look forward to tamariki being able to take full advantage of leadership opportunities as senior students in our school.

Universal Concept

The Universal Concept across Ss Peter & Paul School for 2024 is **EXPLORATION**. This concept will be threaded through our learning across curriculum areas and throughout the year.

EXPLORATION and the use of the **Depth & Complexity** thinking tools are combined so that students can enhance and extend their learning in Rata this year.

Weekly Timetable

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
Prayers / Fitness	Prayers / RE	Prayers / Fitness	Prayers / RE	Prayers / RE
Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
READ & FEED: 10:20 - 10:30 Teacher Reading				
MORNING TEA: 10:30-10:55				
Silent Reading - 15 min Literacy	Silent Reading - 15 min Literacy	Silent Reading - 15 min Literacy	Silent Reading - 15 min Literacy	Silent Reading - 15 min Literacy
LUNCH: 12:30 - 12:40 eating, 12:40 - 1:20 outside.				LUNCH: 12:15 - 12:30 eating, 12:30 - 12:40 outside.
Spelling & Handwriting	Spelling & Handwriting	Spelling & Handwriting	Spelling & Handwriting	TECHNOLOGY
Religious Education	Physical Education	TOPIC	Physical Education	

Term 1 Curriculum

Religious Education

This term, we're learning about God as the almighty and powerful Father who wants his people to grow in virtue and recognise that his desire for all is happiness and the fullness of life on earth.

Mathematics

We begin the term with a focus on decimal place value, basic facts and problem solving. Our aim at the start of the year is set up a fun and challenging math learning environment where students are comfortable to make mistakes and develop perseverance when a task requires more than one attempt.

Literacy

We begin our writing in 2023 with a unit of work on poetry and recounts. This is combined with a focus on how to effectively structure our writing and developing a greater understanding of the writing process, particularly editing.

Physical Education

Students change into PE gear Monday to Thursday for either morning fitness sessions or PE lessons. This term students will experience specialist swimming lessons in weeks 7 & 8 as well as basketball lessons from an expert from weeks 2 - 6.

Health

In term 1 we work on building relationships, communication and cooperation skills and teamwork. We are also thinking about what personal habits and decisions are conducive to learning and growth.

Technology

Our year 7 & 8 students are enjoying technology learning at Avalon Intermediate school. All students have a school gmail account and we are setting up clear expectations around safe and appropriate use of devices at school.

Art

Year 6 students are participating in the art, dance, drama and music rotation with Pohutukawa on Friday afternoons.

In Rata ...

We encourage students to join in, have a go and take responsibility in being organised for their day.

- **PE Uniform** (Required daily Monday - Thursday)
- **Electronic devices** – phones/smart watches to be handed in every morning
- **Leadership Opportunities** - Christian Service, House leaders, Cultural Leaders, Road Patrol, sports Ambassadors & Librarians.
- **Extra Opportunities** - Choir, Sports Teams, Tournaments, STEM Challenge, Kapa haka, Camp, Production, Technology at Avalon Intermediate School.

General Information

Sharing of Learning

Throughout the year illustrations of your child's classwork and learning will be shared. These include some assessment by both teacher and student. Our aim is to provide an authentic context and audience for students and give parents a window into their child's progress and needs.

Learning Conferences

At the end of terms 1, 2 & 3 whanau will be invited to book and attend learning conferences with their child and their child's teacher. These are an opportunity to share assessment results, share learning illustrations and discuss your child's interests, goals and learning. We look forward to seeing you all there!

General Information

- **Behaviour Management**

At Ss Peter & Paul School we have an effective and consistent behaviour management plan. We believe in a restorative practice approach. This encourages students to explore any issues that may arise at school in the classroom or playground, take responsibility for their own actions and then repair any harm. We look to empower students with strategies and tools to help them moving forward. We ask that you please encourage your child to let their classroom teacher or a duty teacher know if they have any issues in the class or playground. This enables us to help out in a timely manner.

What's happening this term?

- **Assessment** (Math, Basic Facts, Spelling, Reading, Writing & Spelling)
The results of these assessments will be shared via learning conferences in weeks 9 & 10.
- **Learning conferences** will be held on Wednesday of Week 9 and Thursday of Week 10.
- **Swimming lessons** are in weeks 7 & 8. Students will need their togs, towels and goggles with them for every swimming day. A raincoat in case of bad weather, along with a hearty lunch is also a good idea.
- **Basketball**, this will run from weeks 2 - 6 and is being provided by Capital basketball's KIWIHOOPS programme.
- **Rip Rugby Tournament**, Tuesday 27th February.
- **Technology Catch -up Session**, Monday 18th March.
- **School Assembly**, Friday 12 April at 9.15am in the Church. Parents and whanau are most welcome to attend.

Social Media

- In recent years this has been a consistent trap for some of our students causing social and self esteem issues.
- Young people under the age of 13 are not permitted to be on many social media platforms. Those who are often need support with managing social media.
- Children do not always understand the long term implications and the permanence of photos, videos and messages that are on the internet.
- Issues/conflicts that arise from social media activity occur outside of school hours on private social media accounts. Responsibility for online behaviours lies with students and their parents. When the school has to intervene, it takes many hours or days of staff time, and, it pulls us away from our core job of teaching.

It is essential to monitor your child's use of social media and spend time discussing their responsibilities online. For further support and advice you may find the following links helpful:

[Netsafe Parenting Advice](#)

[A recent interview between Jessie Mulligan \(RNZ\) and pediatrician Michael Rich](#)

[Digital Wellness Guide for Parents & Families](#)

Uniform Expectations

We appreciate your support in maintaining our uniform standards at Ss Peter & Paul School. For specific details around uniform expectations please see the [school website](#) for guidelines.

Making contact



- ✓ Appointments/phone calls - request through the office admin@stpeterpaul.school.nz
- ✓ When the notice arrives home please connect to your daughters SeeSaw account so you can see what we are learning about in class.

- **Your support is valued and much appreciated.**
- **If you have any further questions about your daughters' classroom programmes please contact your daughters' teacher.**
- **We look forward to meeting you all later in the term at our learning conferences.**

Thank you!

