

INDEPENDENT AUDITOR'S REPORT
TO THE READERS OF SS PETER & PAUL SCHOOL'S FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2018

The Auditor-General is the auditor of Ss Peter & Paul School (the School). The Auditor-General has appointed me, Chrissie Murray, using the staff and resources of Baker Tilly Staples Rodway Audit Limited, to carry out the audit of the financial statements of the School on his behalf.

Opinion

We have audited the financial statements of the School on pages 2 to 19, that comprise the statement of financial position as at 31 December 2018, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
 - its financial position as at 31 December 2018; and
 - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with the Public Sector – Public Benefit Entity Standards, Reduced Disclosure Regime.

Our audit was completed on 31 May 2019. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board of Trustees and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of the Board of Trustees for the financial statements

The Board of Trustees is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand. The Board of Trustees is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board of Trustees is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board of Trustees is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board of Trustees' responsibilities arise from the Education Act 1989.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board of Trustees.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board of Trustees and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.
- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- We assess the risk of material misstatement arising from the Novopay payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board of Trustees regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

Other information

The Board of Trustees is responsible for the other information. The other information obtained at the date of our report is the analysis of variance, a Kiwisport statement and a list of the Trustees, but does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 (Revised): *Code of Ethics for Assurance Practitioners* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the School.



Chrissie Murray
Baker Tilly Staples Rodway Audit Limited

On behalf of the Auditor-General
Wellington, New Zealand

Ss Peter & Paul School

ANNUAL REPORT

FOR THE YEAR ENDED 31 DECEMBER 2018

School Directory

Ministry Number:	3021
Principal:	Kay Tester
School Address:	Myrtle Street, Lower Hutt
School Postal Address:	As above
School Phone:	04-569-5759
School Email:	admin@stpeterpaul.school.nz

Members of the Board of Trustees

Name	Position	How Position Gained
Chris Byrne	Chair Person	Elected
Kay Tester	Principal	ex Officio
Helene Doyle	Parent Rep	Elected
Genevieve Greally	Parent Rep	Elected
Grant Yarrall	Parent Rep	Elected
Fr. Patrick Bridgeman	Prop. Rep	Appointed
Tanya Wilton	Prop. Rep	Appointed
Rachel Jefferson	Prop. Rep	Appointed
Kirsty Voller	Staff Rep	Elected

Accountant / Service Provider:

Terence Bartlett Chartered Accountants Limited
All Accounted For Schools Limited

Ss Peter & Paul School

Annual Report - for the year ended 31 December 2018

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Ss Peter & Paul School

Statement of Responsibility

For the year ended 31 December 2018


The Board of Trustees accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial ended 31 December 2018 fairly reflects the financial position and operations of the school.

The School's 2018 financial statements are authorised for issue by the Board.

Chris Byrne
Full Name of Board Chairperson


Signature of Board Chairperson

31.05.19
Date:

Kay Tester
Full Name of Principal

K. Tester
Signature of Principal

31.05.19
Date:

Ss Peter & Paul School

Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2018

		2018	2018	2017
	Notes	Actual \$	Budget (Unaudited) \$	Actual \$
Revenue				
Government Grants	2	2,401,229	2,407,200	2,442,624
Locally Raised Funds	3	148,034	85,000	135,916
Use of Land and Buildings Integrated		518,435	518,435	518,435
Interest Earned		4,658	6,000	6,288
		<u>3,072,356</u>	<u>3,016,635</u>	<u>3,103,263</u>
Expenses				
Locally Raised Funds	3	131,206	56,000	123,789
Learning Resources	4	2,002,406	2,108,700	2,082,723
Administration	5	165,604	156,600	157,109
Property	6	736,564	642,435	700,842
Depreciation	7	58,329	50,000	55,733
Amortisation of Intangible Assets	13	1,456	-	1,456
		<u>3,095,565</u>	<u>3,013,735</u>	<u>3,121,652</u>
Net Surplus / (Deficit) for the year		(23,208)	2,900	(18,389)
Other Comprehensive Revenue and Expenses		-	-	-
Total Comprehensive Revenue and Expense for the Year		<u>(23,208)</u>	<u>2,900</u>	<u>(18,389)</u>

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes.

Ss Peter & Paul School

Statement of Changes in Net Assets/Equity

For the year ended 31 December 2018

	Actual 2018 \$	Budget (Unaudited) 2018 \$	Actual 2017 \$
Balance at 1 January	<u>341,517</u>	<u>341,518</u>	<u>359,906</u>
Total comprehensive revenue and expense for the year	(23,208)	2,900	(18,389)
Capital Contributions from the Ministry of Education	-	-	-
Contribution - Furniture and Equipment Grant	-	-	-
Equity at 31 December	<u>318,309</u>	<u>344,418</u>	<u>341,517</u>
 Retained Earnings	 318,309	 344,418	 341,517
Reserves	-	-	-
Equity at 31 December	<u>318,309</u>	<u>344,418</u>	<u>341,517</u>

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes.

Ss Peter & Paul School

Statement of Financial Position

As at 31 December 2018

	Notes	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Current Assets				
Cash and Cash Equivalents	8	19,370	54,618	57,719
Accounts Receivable	9	113,127	142,424	142,424
GST Receivable		13,023	17,357	17,357
Prepayments		12,454	12,481	12,480
Inventories	10	71,054	36,229	36,229
Investments	11	41,056	70,946	70,946
		<u>270,084</u>	<u>334,055</u>	<u>337,155</u>
Current Liabilities				
Accounts Payable	14	123,869	173,653	173,653
Provision for Cyclical Maintenance	15	14,000	16,000	16,000
Finance Lease Liability - Current Portion	16	12,601	12,334	12,334
		<u>150,470</u>	<u>201,987</u>	<u>201,987</u>
Working Capital Surplus/(Deficit)		119,614	132,068	135,168
Non-current Assets				
Property, Plant and Equipment	12	231,581	216,880	210,879
Intangible Assets	13	34,930	36,386	36,386
		<u>266,511</u>	<u>253,266</u>	<u>247,265</u>
Non-current Liabilities				
Provision for Cyclical Maintenance	15	51,000	24,000	24,000
Finance Lease Liability	16	6,817	16,916	16,916
Nicola Shanahan Scholarship Reserve		10,000	-	-
		<u>67,817</u>	<u>40,916</u>	<u>40,916</u>
Net Assets		<u>318,308</u>	<u>344,418</u>	<u>341,517</u>
Equity		<u>318,309</u>	<u>344,418</u>	<u>341,517</u>

The above Statement of Financial Position should be read in conjunction with the accompanying notes.

Ss Peter & Paul School
Statement of Cash Flows
For the year ended 31 December 2018

		2018	2018	2017
	Note	Actual	Budget	Actual
		\$	(Unaudited)	\$
		\$	\$	\$
Cash flows from Operating Activities				
Government Grants		572,745	582,200	639,256
Locally Raised Funds		147,172	85,000	135,916
Goods and Services Tax (net)		4,334	-	(1,880)
Payments to Employees		(259,327)	(276,000)	(321,304)
		(433,133)	(344,100)	(419,604)
Cyclical Maintenance Payments in the year		(20,868)	-	-
Interest Received		5,274	6,000	6,316
Net cash from / (to) the Operating Activities		16,198	53,100	38,701
Cash flows from Investing Activities				
Purchase of PPE (and Intangibles)		(74,606)	(56,000)	(50,370)
Purchase of Investments		-	-	(70,946)
Proceeds from Sale of Investments		29,890	-	-
Net cash from / (to) the Investing Activities		(44,715)	(56,000)	(121,316)
Cash flows from Financing Activities				
Furniture and Equipment Grant		-	-	-
Finance Lease Payments		(9,832)	-	(6,958)
Net cash from Financing Activities		(9,832)	-	(6,958)
Net increase/(decrease) in cash and cash equivalents		(38,349)	(2,900)	(89,573)
Cash and cash equivalents at the beginning of the year	8	57,719	57,719	147,292
Cash and cash equivalents at the end of the year	8	19,370	54,819	57,719

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Cash Flow Statement should be read in conjunction with the accompanying notes.

Ss Peter & Paul School

Notes to the Financial Statements

For the year ended 31 December 2018

1. Statement of Accounting Policies

a) Reporting Entity

St's Peter & Paul's School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education Act 1989. The Board of Trustees (the Board) is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial reports have been prepared for the period 1 January 2018 to 31 December 2018 and in accordance with the requirements of the Public Finance Act 1989.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education Act 1989 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as "having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders".

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the Significant Accounting Policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 12.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

The School reviews the details of lease agreements at the end of each reporting date. The School believes the classification of each lease as either operation or finance is appropriate and reflects the nature of the agreement in place. Finance leases are disclosed at note 16.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carryforward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition***Government Grants***

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives;

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Other Grants

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Grants for the use of land and buildings are also not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Proprietor. Use of land and building grants are recorded as income in the period the school uses the land and building.

Donations, Gifts and Bequests

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the School.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Use of Land and Buildings Expense

The property from which the School operates is owned by the Proprietor. The expense is based on an assumed market rental yield on the land and buildings as used for rating purposes. This is a non-cash expense that is offset by a non-cash grant from the Proprietor.

e) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

f) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance

charge is allocated to each period during the lease term on an effective interest basis.

g) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

h) Accounts Receivable

Accounts Receivable represents items that the School has issued invoices for or accrued for, but has not received payment for at year end. Receivables are initially recorded at fair value and subsequently recorded at the amount the School realistically expects to receive. A receivable is considered uncollectable where there is objective evidence the School will not be able to collect all amounts due. The amount that is uncollectable (the provision for uncollectibility) is the difference between the amount due and the present value of the amounts expected to be collected.

i) Inventories

Inventories are consumable items held for sale and comprise of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

j) Investments

Bank term deposits for periods exceeding 90 days are classified as investments and are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. After initial recognition bank term deposits are measured at amortised cost using the effective interest method less impairment.

Investments that are shares are categorised as "available for sale" for accounting purposes in accordance with financial reporting standards. Share investments are recognised initially by the School at fair value plus transaction costs. At balance date the School has assessed whether there is any evidence that an investment is impaired. Any impairment, gains or losses are recognised in the Statement of Comprehensive Revenue and Expense.

After initial recognition any investments categorised as available for sale are measured at their fair value without any deduction for transaction costs the school may incur on sale or other disposal.

The School has met the requirements of Schedule 6 para 28 of the Education Act 1989 in relation to the acquisition of investment securities.

k) Property, Plant and Equipment

Land and buildings owned by the Archbishop of Wellington (the Proprietor) are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Crown or Proprietor are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Property, plant and equipment acquired with individual values under \$1,000 are not capitalised, they are recognised as an expense in the Statement of Comprehensive Revenue and Expense.

Gains and losses on disposals (*i.e.* sold or given away) are determined by comparing the proceeds received with the carrying amounts (*i.e.* the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Leased Assets

Leases where the School assumes substantially all the risks and rewards of ownership are classified as finance leases. The assets acquired by way of finance lease are measured at an amount equal to the lower of their fair value and the present value of the minimum lease payments at inception of the lease, less accumulated depreciation and impairment losses. Leased assets and corresponding liability are recognised in the Statement of Financial Position and leased assets are depreciated over the period the School is expected to benefit from their use or over the term of the lease.

Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building Improvements to Crown Owned Assets	10–75 years
Furniture and equipment	10–15 years
Information and communication technology	4–5 years
Motor vehicles	5 years
Textbooks	3 years
Leased assets held under a Finance Lease	4 years
Library resources	12.5% Diminishing value

l) Intangible Assets

Software costs

Computer software acquired by the School are capitalised on the basis of the costs incurred to acquire and bring to use the specific software. Costs associated with subsequent maintenance or licensing of software are recognised as an expense in the Statement of Comprehensive Revenue and Expense when incurred.

Computer software licences with individual values under \$1,000 are not capitalised, they are recognised as an expense in the Statement of Comprehensive Revenue and Expense when incurred.

Computer software that the school receives from the Ministry of Education is normally acquired through a non-exchange transaction and is not of a material amount. Its fair value can be assessed at time of acquisition if no other methods lead to a fair value determination. Computer software purchased directly from suppliers at market rates are considered exchange transactions and the fair value is the amount paid for the software.

The carrying value of software is amortised on a straight line basis over its useful life. The useful life of software is estimated as three years. The amortisation charge for each period and any impairment loss is recorded in the Statement of Comprehensive Revenue and Expense.

m) Impairment of property, plant, and equipment and intangible assets

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.

n) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

o) Employee Entitlements

Short-term employee entitlements

Employee benefits that are due to be settled within 12 months after the end of the period in which the employee renders the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, annual leave earned to but not yet taken at balance date.

p) Funds Held in Trust

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Revenue and Expense. The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

q) Provision for Cyclical Maintenance

The property from which the school operates is owned by the Proprietor. The Board is responsible for maintaining the land, building and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provisions for cyclical maintenance represents the obligations the Board has to the Proprietor and is based on the Board's ten year property plan (10YPP).

r) Financial Assets and Liabilities

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as "loans and receivables" for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised as "available for sale" for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. All of these financial liabilities are categorised as "financial liabilities measured at amortised cost" for accounting purposes in accordance with financial reporting standards.

s) Borrowings

Borrowings are recognised at the amount borrowed. Borrowings are classified as current liabilities unless the School has an unconditional right to defer settlement of the liability for at least 12 months after the balance date.

t) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

u) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board at the start of the year.

v) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

2. Government Grants

	2018	2018	2017
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Operational grants	563,930	542,200	573,545
Teachers' salaries grants	1,828,484	1,825,000	1,828,368
Other MoE Grants	8,815	40,000	36,711
Other government Grants	-	-	4,000
	<u>2,401,229</u>	<u>2,407,200</u>	<u>2,442,624</u>

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2018	2018	2017
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Revenue			
Donations	15,734	15,000	17,437
Activities	72,008	-	50,239
Trading	59,401	70,000	65,319
Other Revenue	892	-	2,921
	<u>148,034</u>	<u>85,000</u>	<u>135,916</u>
Expenses			
Activities	69,449	-	51,797
Trading	61,320	56,000	66,963
Other Expenses	438	-	5,029
	<u>131,206</u>	<u>56,000</u>	<u>123,789</u>
<i>Surplus/ (Deficit) for the year Locally raised funds</i>	<u>16,828</u>	<u>29,000</u>	<u>12,127</u>

4. Learning Resources

	2018	2018	2017
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Curricular	20,153	35,500	14,388
Information and communication technology	32,816	47,500	38,387
Extra-curricular activities	2,060	4,700	1,562
Library resources	1,571	2,000	2,032
Employee benefits - salaries	1,920,692	1,985,000	1,992,872
Staff development	25,113	34,000	33,482
	<u>2,002,406</u>	<u>2,108,700</u>	<u>2,082,723</u>

5. Administration

	2018	2018	2017
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Audit Fee	5,678	6,500	5,513
Board of Trustees Fees	3,895	6,000	4,442
Board of Trustees Expenses	4,118	3,500	9,213
Communication	5,610	6,000	6,622
Consumables	21,956	19,000	19,504
Operating Lease	8,033	10,000	8,237
Other	8,202	6,600	9,170
Employee Benefits - Salaries	97,216	86,000	84,762
Insurance	7,915	7,000	6,646
Service Providers, Contractors and Consultancy	2,980	6,000	3,000
	<u>165,604</u>	<u>156,600</u>	<u>157,109</u>

6. Property

	2018	2018	2017
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Caretaking and Cleaning Consumables	26,196	17,000	21,366
Consultancy and Contract Services	35,887	36,000	35,307
Cyclical Maintenance Expense	45,868	-	10,000
Grounds	2,894	2,000	4,605
Heat, Light and Water	26,617	21,000	19,519
Repairs and Maintenance	23,934	15,000	21,034
Use of Land and Buildings	518,435	518,435	518,435
Security	5,393	3,000	12,472
Employee Benefits - Salaries	51,340	30,000	58,104
	<u>736,564</u>	<u>642,435</u>	<u>700,842</u>

The use of land and buildings figure represents 8% of the school's total property value. This is used as a 'proxy' for the market rental of the property. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

7. Depreciation

	2018	2018	2017
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Furniture and Equipment	22,423	20,000	20,810
Information and Communication Technology	17,390	15,000	19,227
Leased Assets	14,412	12,000	11,894
Library Resources	4,104	3,000	3,802
	<u>58,329</u>	<u>50,000</u>	<u>55,733</u>

8. Cash and Cash Equivalents

2018	2018	2017
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	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Bank Current Account	14,240	14,322	17,147
Bank Call Account	5,130	-	276
Short-term Bank Deposits	-	40,296	40,296
Cash and cash equivalents for Cash Flow Statement	<u>19,370</u>	<u>54,618</u>	<u>57,719</u>

The carrying value of short-term deposits with maturity dates of 90 days or less approximates their fair value.

9. Accounts Receivable

	2018 Actual	2018 Budget (Unaudited)	2017 Actual
	\$	\$	\$
Receivables	863	-	-
Receivables from the Ministry of Education	-	-	-
Interest Receivable	257	873	873
Teacher Salaries Grant Receivable	112,008	141,551	141,551
	<u>113,127</u>	<u>142,424</u>	<u>142,424</u>
Receivables from Exchange Transactions	257	873	873
Receivables from Non-Exchange Transactions	112,870	141,551	141,551
	<u>113,127</u>	<u>142,424</u>	<u>142,424</u>

10. Inventories

	2018 Actual	2018 Budget (Unaudited)	2017 Actual
	\$	\$	\$
School Uniforms	71,054	36,229	36,229
	<u>71,054</u>	<u>36,229</u>	<u>36,229</u>

11. Investments

The School's investment activities are classified as follows:

	2018 Actual	2018 Budget (Unaudited)	2017 Actual
	\$	\$	\$
Current Asset			
Short-term Bank Deposits	41,056	70,946	70,946

12. Property, Plant and Equipment

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
	\$	\$	\$	\$	\$	\$
2018						
Furniture and Equipment	106,331	58,990	(10,224)	-	(22,423)	132,674
Information and Communication Technology	45,966	20,364	-	-	(17,390)	48,940
Leased Assets	28,470	4,425	-	-	(14,412)	18,483
Library Resources	30,112	5,565	(90)	-	(4,104)	31,483
Balance at 31 December 2018	210,879	89,344	(10,314)	-	(58,329)	231,581

	Cost or Valuation	Accumulated Depreciation	Net Book Value
	\$	\$	\$
2018			
Furniture and Equipment	294,994	(162,320)	132,674
Information and Communication Technology	220,938	(171,998)	48,940
Leased Assets	48,012	(29,529)	18,483
Library Resources	77,935	(46,451)	31,483
Balance at 31 December 2018	641,878	(410,298)	231,581

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
	\$	\$	\$	\$	\$	\$
2017						
Furniture and Equipment	98,915	28,226	-	-	(20,810)	106,331
Information and Communication Technology	56,117	9,075	-	-	(19,227)	45,965
Leased Assets	19,932	20,432	-	-	(11,894)	28,470
Library Resources	25,499	8,416	-	-	(3,802)	30,113
Balance at 31 December 2017	200,463	66,149	-	-	(55,733)	210,879

	Cost or Valuation	Accumulated Depreciation	Net Book Value
	\$	\$	\$
2017			
Furniture and Equipment	272,409	(166,078)	106,331
Information and Communication Technology	216,626	(170,660)	45,966
Leased Assets	43,587	(15,117)	28,470
Library Resources	72,459	(42,347)	30,112
Balance at 31 December 2017	605,081	(394,202)	210,879

13. Intangible Assets

An equitable leasehold interest recognises an interest in an asset without transferring ownership or creating a charge over the

asset. This equitable leasehold interest represents the board's interest in capital works assets owned by the proprietor but paid for in whole or in part by the Board of Trustees, either from Government funding or from community raised funds.

A lease between the board and the proprietor records the terms of the equitable leasehold interest and includes a detailed schedule of capital works assets. The equitable leasehold interest is amortised over 25 years based on the economic life of the capital works asset(s) involved. The interest may be realised on the sale of the capital works by the proprietor of the closure of the school.

The School's Intangible Assets are made up of Leasehold Building Improvements.

2018	Opening \$	Additions \$	Disposals \$	Impairment \$	Closing \$
Cost					
Intangible Assets (Cost)	36,386	-	-	-	36,386
Balance at 31 December 2018	36,386	-	-	-	36,386
Accumulated Amortisation					
Intangible Assets (Amortisation for the year)	1,456	-	-	-	1,456
Balance at 31 December 2018	1,456	-	-	-	1,456
Net Book Value at 31 December 2018					34,930
2017	Opening \$	Additions \$	Disposals \$	Impairment \$	Closing \$
Cost					
Intangible Assets	37,842	-	-	-	37,842
Balance at 31 December 2017	37,842	-	-	-	37,842
Accumulated Amortisation					
Intangible Assets (Amortisation for the year)	1,456	-	-	-	1,456
Balance at 31 December 2017	1,456	-	-	-	1,456
Net Book Value at 31 December 2017					36,386

14. Accounts Payable

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Operating creditors	23,511	23,589	23,589
Accruals	6,913	8,513	8,513
Employee Entitlements - salaries	92,008	141,551	141,551
Employee Entitlements - leave accrual	1,437	-	-
	123,869	173,653	173,653
 Payables for Exchange Transactions	 123,869	 173,653	 173,653
	123,869	173,653	173,653

The carrying value of payables approximates their fair value.

15. Provision for Cyclical Maintenance

2018 Actual	2018 Budget (Unaudited)	2017 Actual
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	\$	\$	\$
Provision at the Start of the Year	40,000	40,000	30,000
Increase/ (decrease) to the Provision During the Year	45,868	-	10,000
Use of the Provision During the Year	(20,868)	-	-
Provision at the End of the Year	65,000	40,000	40,000
Cyclical Maintenance - Current	14,000	16,000	16,000
Cyclical Maintenance - Term	51,000	24,000	24,000
	65,000	40,000	40,000

16. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2018 Actual	2018 Budget (Unaudited)	2017 Actual
	\$	\$	\$
No Later than One Year	12,601	-	12,334
Later than One Year and no Later than Five Years	6,817	10,000	16,916
Later than Five Years	-	-	-
	19,418	10,000	29,250

17. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

The Proprietor of the School, the Archbishop of Wellington is a related party of the Board because the proprietor appoints representatives to the Board, giving the proprietor significant influence over the Board. Any services or contributions between the Board and Proprietor have been disclosed appropriately, if the proprietor collects fund on behalf of the school (or vice versa) the amounts are disclosed.

The Proprietor provides land and buildings free of charge for use by the Board as noted in Note 1(c). The estimated value of this use during the current period is included in the Statement of Comprehensive Revenue and Expense as "Use of land and buildings".

18. Remuneration

Key management personnel compensation

Key management personnel of the School include all trustees of the Board, Principal, Deputy Principals and Heads of Departments.

	2018 Actual \$	2017 Actual \$
<i>Board Members</i>		
Remuneration	3,895	4,442
Full-time equivalent members	0.11	0.36
<i>Leadership Team</i>		
Remuneration	264,251	333,639
Full-time equivalent members	2	3
Total key management personnel remuneration	268,146	338,081
Total full-time equivalent personnel	2.11	3.36

The full time equivalent for Board members has been determined based on attendance at Board meetings, Committee meetings and for other obligations of the Board, such as stand downs and suspensions, plus the estimated time for Board members to prepare for meetings.

Principal

The total value of remuneration paid or payable to the Principal was in the following bands:

	2018 Actual \$000	2017 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	130 - 140	130 - 140
Benefits and Other Emoluments	3 - 4	3 - 4

Other Employees

There were no other employees with remuneration greater than \$100,000.

The disclosure for 'Other Employees' does not include remuneration of the Principal.

19. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2018 (Contingent liabilities and assets at 31 December 2017: nil).

Holidays Act Compliance – schools payroll

The Ministry of Education performs payroll processing and payments on behalf of school boards of trustees, through payroll service provider Education Payroll Limited.

The Ministry has commenced a review of the schools sector payroll to ensure compliance with the Holidays Act 2003. The initial phase of this review has identified areas of non-compliance, however the potential impact on any specific school or individual and any associated historical liability will not be known until further detailed analysis has been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2018, a contingent liability for the school may exist.

20. Commitments

(a) Capital Commitments

As at 31 December 2018 the Board had not entered into contract agreements for capital works.
(Capital commitments at 31 December 2017: nil)

(b) Operating Commitments

As at 31 December 2018 the Board has entered into the following contracts:

(a) operating lease of photocopiers and data projectors;

	2018 Actual \$	2017 Actual \$
No later than One Year	8,033	8,033
Later than One Year and No Later than Five Years	2,889	10,922
Later than Five Years	-	-
	<u>10,922</u>	<u>18,955</u>

21. Managing Capital

The School's capital is its equity and comprises capital contributions from the Ministry of Education for property, plant and equipment and accumulated surpluses and deficits. The School does not actively manage capital but attempts to ensure that income exceeds spending in most years. Although deficits can arise as planned in particular years, they are offset by planned surpluses in previous years or ensuing years.

22. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Loans and receivables

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Cash and Cash Equivalents	19,370	54,618	57,719
Receivables	113,127	142,424	142,424
Investments - Term Deposits	41,056	70,946	70,946
Total Loans and Receivables	<u>173,553</u>	<u>267,988</u>	<u>271,089</u>

Financial liabilities measured at amortised cost

Payables	123,869	173,653	173,653
Finance Leases	19,418	29,250	29,250
Total Financial Liabilities Measured at Amortised Cost	<u>143,287</u>	<u>202,903</u>	<u>202,903</u>

23. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

24. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.

2018 Statement on Kiwi Sport Funding (\$6188.00)

Participation in school sport has continued to progress and has also seen an increase in community based sporting activities. Parent interest and enthusiasm for our sporting programmes continues to be high, along with active support. We have also had a high level of achievement by our students in zone sports events. Funding has been allocated to:

- Payment of Lower Hutt Primary Sports Zone fees of \$4.00 per student)
- Relief teacher costs when classroom teachers attend sporting events
- Relief teacher costs when classroom teachers are involved in sports related professional learning
- The selection and purchase of new equipment to support our sports programmes
- Entry fees of events other than Zone and Regional events
- Payment of buses to attend events when parent cars unavailable

Chris Byrne
Board Chair